

## Action Figures

**Activity:** The next time your son or daughter is playing with his or her dolls or action figures ask if you can join in the fun. If they say yes, choose one of the figures and follow along with the current story line. Allow your child to direct the flow of play and join in.

While playing use different voices that represent the different characteristics of the dolls. Incorporate some of your child’s other toys into the action. If they have a toy car or airplane take the doll or action figure for a ride.

After a while, interject a new story line and see if your child follows.

**What your child is doing:** Allowing them to lead the action of the play is an important element of building your child’s confidence. When they are allowed to create a storyline, they expand on pretend play and imaginary play. You should see your child creating storylines that mirror real life events (going to jobs, cooking, driving, etc.). You will see representational play, which is when your child uses objects to represent other objects. Such as using a block as a car then later that block becomes a table.

**IN-KIND:** In-kind donations are services and/or contributions to be used for non-federal match for Head Start and Early Head Start programs. The services and/or contributions are not to be used by any other federal program.

Date	Description of Activity	Amount of Time	Value or per Hour Rate	Your Relationship to Child

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Participant Name (Please Print) \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

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Staff Name (Please Print) \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_